

How and when did it start?

*Unjumble the sentences and write them down:*

- The Fire September of 2<sup>nd</sup> London on started 1966. Great
- It in a baker's Pudding started shop Lane in. baker called The was Thomas Farriner.
- The didn't baker out his clean oven properly. Hot fell ash out. It to set firewood. light some

When?

Where?

Why?

Write down some more details that you know about how the fire started:

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If the fire had started today what would Thomas Farinner have in his house to tell him a fire had started? (Hint: S----- A-----)



Look at the picture of what Thomas Farriner's kitchen may have looked like. What are the differences between this kitchen in 1666 and your kitchen?

Thomas Farriner's Kitchen	My kitchen

Being safe at home: Put a cross on the all the things you can see that are dangerous or unsafe in this kitchen? Give three pieces of advice that could make this a safer kitchen.

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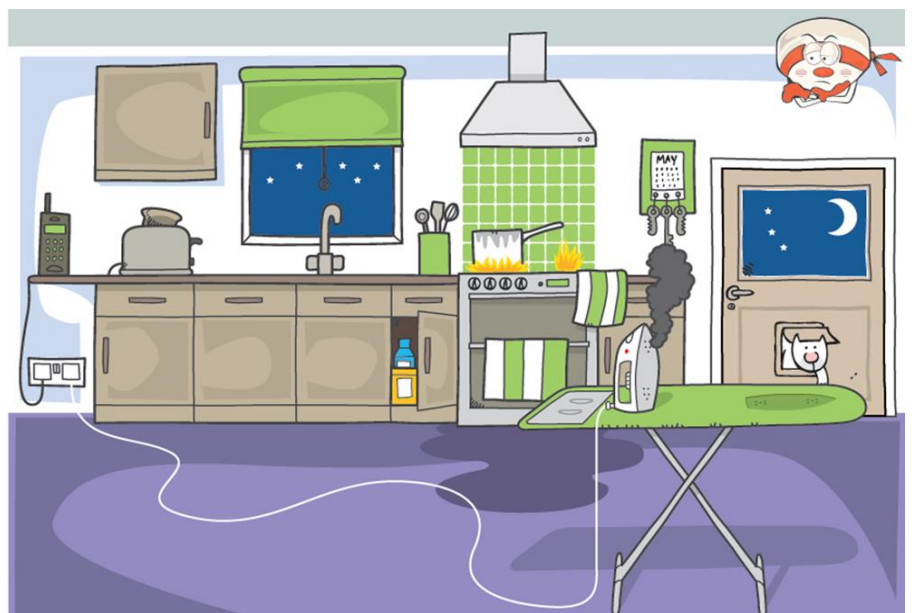
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Why did the Great Fire of London spread?

Choose the correct ending for each sentence. Cross out the ending that does not make sense.

The buildings were close together	because the streets were narrow.
	because there was a strong wind.
London was very dry	because they only had buckets and water squirters.
	because the summer had been very hot.
The buildings burned easily	because they were made of wood.
	because the summer had been very hot.
The fire spread quickly	because they were made of wood.
	because there was a strong wind.
People could not put out the fire	because the streets were narrow.
	because they only had buckets and water squirters.

Write a paragraph using these sentences to explain why the fire spread. Copy words carefully and check spelling:

## My Diary of the Great Fire of London



Look at the pictures of the fire . Imagine that you were alive at the time of the Great Fire of London. Write down all your thoughts and feelings:

I saw

I heard

I felt

I smelt

Help words:

flames	frightened	fire	terrified	barking	shouting	smoke
screams	flickering	black	burning	dogs	people	running
scared	crackling	houses	crying	children	wood	horrible

How did they try to put out the fire?

Answer these questions about what the people of London used to put out the fire. Work with someone to work out the answers – there are some hints below:

## Water Pumps:

How did they work?

Where did they get the water from?

What were they made of?

## Fire hooks:

What were these used for?

## Buckets:

What were they made of?

Where did the water come from?

How did the people get the buckets of water to the fire, as quickly as possible?





## THEN and NOW

In 1666 people used buckets of water from the River Thames to put out the Great Fire of London. What do fire fighters use today?

In 1666 they would use long hooks to reach up high, pull down burning thatch then put out the flames with water. How do fire fighters get up high today? What do they use?

In the Great Fire of London there was a lot of smoke which is very dangerous. People had to stay away from the smoke. What do fire fighters use today to help them breathe if there is smoke?

After the Great Fire of London, the Fire Brigade were only used to put out fires. What does the Fire Service do now apart from put out fires?

In 1666 people would shout to each other to pass on messages and call for help. How would you call for emergency help or for the fire service?



## Making an emergency call

These are some of the questions the person on the other end of the phone will ask you, if you needed to make a 999 call. Write down your answers and then practise with a partner:

**Emergency. Which service?**

Hint there are four you could ask for – list all four

**You're through to the Fire Service. Can I help you? What's on fire?**

Hint – say what has happened

**What's your address?**

Hint: you must know how to spell it and the postcode

**Are there any landmarks nearby?**

Hint – this can be something like a church, a pub, a park or a school

What other questions do you think you may be asked?
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